

Darin L. Jensen

Associate Dean and Professor of English, Linguistics, and Writing Studies
Salt Lake Community College
<https://darinjensen.academia.edu/>

Education

University of Nebraska—Lincoln | PhD – Composition and Rhetoric **2017**

Dissertation: “Tilting at Windmills: Refiguring Graduate Education to Prepare Future Two-Year College Professionals.”
Graduate Certificate in the Teaching of Writing

University of Nebraska—Omaha | MA – Language Teaching **2010**

Exam Option with a High Pass
Graduate Certificate in TESOL

Kansas State University | MA – English **2003**

Thesis: “Heideggerian Hermeneutic of Diving into the Wreck: An Examination of Being in Adrienne Rich’s Poetry.”

Trinity College, Seville Spain | Coursework in Spanish **1998**

Study Abroad

Bellevue University | BA – English, minor in Spanish **2000**

Research Interests

Two-Year College Writing Studies	Basic and Developmental Writing
Professional issues in Composition and Rhetoric	Graduate Preparation of Students
Critical Literacy	Critical Pedagogy
Dual/Concurrent Enrollment Writing and Teaching	Comics in Composition
Writing Program Administration	Queer Lit

Administrative Appointments

Salt Lake Community College

Associate Dean, English, Linguistics, and Writing Studies 2025-

- Supervise 120+ full- and part-time faculty with a 4.6-million-dollar budget
- Responsible for associate’s degree in English and associate’s degree in writing studies
- Responsible for scheduling and course delivery for more than 700 English courses per year, including curriculum and assessment
- Responsible for ELWS budget
- Responsible for strategic planning, including to legislative and college priorities and initiatives

- Responsible for assessment and professional development of full-, part-time, and concurrent enrollment instructors
- Lead college initiatives including a partnership with the National Writing Project, partnerships with MLA and the University of Utah, and leading the SLCC American Association of Colleges and Universities AI working group

Director, Writing Across the College 2024-2026

Coordinator, Graduate Student Teaching Internship 2023-

Metropolitan Community College

English Department Coordinator 2011-2014

Chair--multi campus community college 20,000+ students, 23 FT English faculty, ~90 PT

Writing Program Administrator--schedule 700+ sections per year, professional development, evaluation, program assessment

Basic Writing Coordinator 2014-2015

Schedule more than 100 sections of basic and developmental reading and writing per year, teacher evaluation, professional development, program assessment

Iowa Western Community College

Director of International Programs 2005-2007

Coordinator of ESL Program

Coordinator of International Admissions

Coordinator of International Student Services

Academic Appointments

Associate Professor of English	Salt Lake Community College	Jul 2023
Assistant Professor of English	Salt Lake Community College	Jan 2022
Associate Professor of English	Des Moines Area Community College	Aug 2021
Instructor of English	Des Moines Area Community College	Aug 2018
Instructor of English	Metropolitan Community College	Aug 2009

Academic Publications

Books

Jensen, Darin and Brett Griffiths Eds. *Two-Year College Writing Studies: Rationale and Praxis for Just Teaching*. Utah State University Press. October 2023.

winner of the 2022-2023 MLA Mina P. Shaughnessy Book Prize

winner of the 2025 CCCC Outstanding Book Award for Edited Collection

Sullivan, Patrick, Jamila Kareem, **Darin Jensen**, Mark Reynolds, Alfredo Celedon Lujhan, Christie Toth, and Charissa Che, Eds. *Teaching Composition at the Two-Year College: Volume Two*. NCTE. 2026

Johnson, Sarah Z. and **Darin Jensen**. *Teaching and Learning with Generative AI at Two-Year Colleges: Policy, Pedagogy, and Literacy for Open-Access Institutions*. Under Review.

Peer-Reviewed Journal Articles

Jensen, Darin, Emily Suh, and Bethany Sweeney. "Futurity in WPA Work: Reimagining Ourselves as Literacy Program Administrators." Revision submitted *College English* Jan 2026.

Toth, Christie and **Darin Jensen**. "Check, Check. Is this Thing On? A Decade Seeking Graduate Reform for Two-Year College Literacy Studies." *Teaching English in the Two-Year College*, 53.2 Dec 2025.

Toth, Christie and **Darin Jensen**. "Examining English Mythology: PhD Programs, Access-Oriented Institutions, and the Future of the Profession(s)." *ADE Bulletin* 161, 52-59, Sept 2024.

Jensen Darin and Cheryl Hogue Smith. "Mike Rose's Two-Year College Advocacy." *WPA Journal* 45.3 Summer 2022, 68-71. https://www.academia.edu/84812058/Mike_Roses_Two_Year_College_Advocacy

Jensen, Darin, Carolyn Calhoon-Dillahunt, Brett Griffiths, and Christie Toth. "Embracing the Democratic Promise: Transforming Two-Year Colleges and Writing Studies Through Professional Engagement." *New Directions for Community Colleges*. 2021.194, 55-66.

Jensen, Darin and Suh, Emily (co-authors). "Examining Communities of Practice: Transdisciplinarity, Resilience, and Professional Identity" *Journal of Basic Writing*. 44.2 Fall 2020, 33-59.

Lemieux Spiegel, Cheri, **Darin Jensen**, and Sarah Z. Johnson. "Don't Call it A Comeback: Two-year college WPA tactics, collaboration, flexibility, and sustainability." *WPA Journal* 44.3 Summer 2020, 7-18.

Jensen, Darin and Suh, Emily (co-authors). "Introducing Lived Interventions: Located Agency and Teacher-Scholar-Activism as Responses to Neoliberalism." *The Basic Writing e-Journal*. 16.1 Fall 2020, 1-11.

Griffiths, Brett and **Jensen, Darin**. "Departmental Resilience: Conceptualizing a Model for English Faculty at Two-Year Colleges in the Age of Skepticism and Austerity." *Pedagogy* 19.2 Spring 2019, 301-321.

Jensen, Darin, Sullivan, Patrick, and Toth, Christina. "Teacher-Scholar-Activist: Making a Scene." *Constellations: A Cultural Rhetorics Publication Space*. <http://constell8cr.com/> May 2018.

Jensen, Darin. "Freedom Requires a Place." in "Symposium on Academic Freedom." *Teaching English in the Two-Year College*. Holly Hassel, Ed. 45.4 May 2018. 338-360.

Jensen, Darin. "Bronze Age: A Life in Comics and Teaching." *Writing on the Edge* 27.2 Spring 2017 60-71.

Toth, Christie and **Jensen, Darin**, eds. "Symposium: TYCA Guidelines for Preparing Teachers of English in the Two-Year College." *Teaching English in the Two-Year College*. 45.1 SEPT 2017. 29-46.

Jensen, Darin and Susan Ely. "A Partnership Teaching Externship Program: A Model that Makes Do." *Teaching English in the Two-Year College*. 44.3 Mar 2017 247-263. *Selected for reprint in *Best of Composition and Rhetoric 2018**

Jensen, Darin and Christie Toth (co-authors). "Unknown Knowns: The Past, Present, and Future of Graduate Preparation for Two-Year College English Faculty." *College English*. 79.6 July 2017 561-592.

Calhoon-Dillahunt, Carolyn, **Jensen, Darin**, Johnson, Sarah Z., Toth, Christie and Tinberg, Howard (co-authors). "Guidelines for the Graduate Preparation of Two-Year College English Faculty." *College English*. 79.6 July 2017 550-560.

Peer-reviewed Chapters

Giordano, Joanne and **Darin Jensen**. "Transforming Writing Programs into Literacy Programs: The Work of Social Justice in Open Access Institutions." *Social Justice WPAing*. Lilian Mina, Dominic DelliCarpini, David Green, eds. Forthcoming 2026.

Jensen, Darin. "Developmental Writing: An Introduction." In *Teaching Composition at the Two-Year College: Volume 2*. Patrick Sullivan et al., eds. NCTE. Forthcoming, 2025.

Jensen, Darin. "Teaching Writing: An Introduction." In *Teaching Composition at the Two-Year College: Volume 2*. Patrick Sullivan et al., eds. NCTE. Forthcoming, 2025.

Jensen, Darin. "Basic Writing is Dead: Long Live Basic Writing." In [Basic Writing in the Twenty-First Century](#). Laura Gray Rosendale and Barbara Gleason (Eds.) Peter Lang Publishing. 2025.

Jensen, Darin and Brett Griffiths. "Sign O' the Times: An Introduction." In: *Two-Year College Writing Studies: Rationale and Praxis for Just Teaching*. Utah, 2023.

Jensen, Darin and Joanne Baird Giordano. "Placement, Equity, and the Promise of Democratic Open-Access Education." In *Writing Placement in Two-Year Colleges: The Pursuit of Equity in Postsecondary Education*. Nastal, Jessica, Mya Poe, & Christie Toth (Eds.). (2022). The WAC Clearinghouse; University Press of Colorado, 279-86. <https://wac.colostate.edu/docs/books/two-year/afterword.pdf>
winner of the 2022 CWPA Best Book

Jensen, Darin. "Living in Bartertown: Building a Pedagogy in the Exigent Moment." *16 Teachers Teaching: Perspectives from Two-Year Colleges*. Patrick Sullivan, Ed. Utah State/ Colorado State University Press, 2020 37-50 (invited chapter).
winner of the 2022 CCCC Best Edited Collection

Jensen, Darin. "The Political Turn and the Two-Year College: Equity-Centered Partnerships and the Opportunities of Democratic Reform." In *Writing, Democracy, Activism: The Political Turn in and beyond the Trump Era*. Jessica Pausczek, Shannon Carter, Deborah Mutnick, and Stephen Parks (Eds.) Routledge 2019, 162-174 (invited chapter).

Jensen, Darin and Christie Toth. “Achieving Visibility through Strategic Publishing.” In *Explanation Points: Publishing in Rhetoric and Composition*. Danielle Devoss and John Gallagher (Eds.) Utah State/Colorado State University, 2019, 191-94.

Reviews

Jensen, Darin. Review. *Class in the Composition Classroom: Pedagogy and the Working Class*. Genesee M. Carter and William H. Thelin, eds. *WPA Journal*. 43.1 Fall 2019, 161-165.

Jensen, Darin. Invited Review Essay. “Composition Studies, Public-Facing Activism, and Our Continued Social Turn: A Review Essay.” *Composition Studies*. 47.1 Spring 2019, 182-88.

Jensen, Darin. Review. *Economic Inequality, Neoliberalism, and the American Community College*. Patrick Sullivan. *Community College Review*. 46.3 April 2018.

Jensen, Darin. Review. *John Dewey and the Future of Community College Education*. John Harbour. *Teaching English in the Two-Year College*. 45.2 December 2017 225-226.

Jensen, Darin. Review. *Composition in the Age of Austerity*. Nancy Welch and Tony Scott, eds. *Composition Studies* 44.2 Sept. 2016, 223-226.

Jensen, Darin. Review: *Bayou* by Jeremy Love. *Graphic Materials* March 2014.

Jensen, Darin. Review: *Last Poems: Selected and New, 1971-2012* by Adrienne Rich. *Prairie Schooner* Vol. 87 Spring 2013, 149-50.

Other Publications

Jensen, Darin. “Looking for Authenticity and a Way Through: An Introduction, a Conclusion, and an Invitation.” Editorial Introduction. *Teaching English in the Two-Year College*, 53.4 May 2026.

Jensen, Darin “Profession? We Don’t Need No Stinkin’ Profession: Undermining Education and Professional Competence in Hard Times.” Editorial Introduction *Teaching English in the Two-Year College* 53.1 Sept 2025.

Jensen, Darin “Administrivia, Legislative Fiats, Mandates for Growth: An Unsustainable Future for Education and the Two-Year College English.” Editorial Introduction *Teaching English in the Two-Year College* 52.4 May 2025.

Jensen, Darin. “Introduction: Lilac and Literacy Studies: Planting for Future Springs.” *Teaching English in the Two-Year College* 52.2 Dec 2024.

Jensen, Darin. “Introduction: Literacy Studies Really Ties the Room Together, Man: Holding onto Threads in Surreal Times.” *Teaching English in the Two-Year College* 51.4 May 2024, 289-91.

Jensen, Darin. "Introduction: We've Been Trying to Reach You About Your Profession's Extended Warranty: Spamming for Visibility and Relevance in English Studies." *Teaching English in the Two-Year College* 51.3 Mar 2024, 193-196.

Jensen, Darin. "The Status of Two-Year College English." *Council Chronicle*, Mar 2024, 23-25 (invited column).

Jensen, Darin "Introduction: One Does Not Simply Teach in Mordor: Literacy Studies and the Triumph of Neoliberal Ideology." *Teaching English in the Two-Year College* 51.1 Sept 2023, 5-8.

Mark Reynolds, Jeff Sommers, Howard Tinberg, Holly Hassel, and **Darin Jensen.** "50th Anniversary Editors' Symposium." *Teaching English in the Two-Year College* 50.4 May 2023 326-349.

Jensen, Darin "Introduction: Refusing Pessimism: Imagining A Future for Two-Year College Literacy Studies as a Profession and a Discipline." *Teaching English in the Two-Year College* 50.4 May 2023, 321-325.

Jensen, Darin. "Introduction: The Community College as an Institution of the Anthropocene: The Great Acceleration and Literacy Studies." *Teaching English in the Two-Year College* 50.3 MAR 2023, 193-198.

Jensen, Darin. "Introduction: Dream Country: Pasts and Possibilities in Two-Year College English." *Teaching English in the Two-Year College* 50.1 Sept 2022, 4-8.

Jensen, Darin. "Introduction: Solidarity in Literacy Studies: The Profession of Two-Year College English Studies." *Teaching English in the Two-Year College* 49.4 May 2022, 289-291.

Jensen, Darin. "Introduction: For Students, For Community." *Teaching English in the Two-Year College* 49.2 December 2021

Jensen, Darin. "Introduction: Hitchhiker's Guide to Two-Year College English." *Teaching English in the Two-Year College* 49.1 September 2021

Jensen, Darin. "Introduction: Praxis and our Work." *Teaching English in the Two-Year College.* 48.4 May 2021.

Jensen, Darin. "Introduction: Fish Sticks and Custard." *Teaching English in the Two-Year College.*" 48.3 March 2021.

Jensen, Darin and Holly Hassel. "Tradition Transitions, and The Future: Editor's Introduction." *Teaching English in the Two-Year College.*" 48.2 December 2020, 197-199.

Suh Emily and **Jensen, Darin.** "Conceptualizing Grassroots Developmental Education as Professionalization and Politicization." *Journal of Developmental Education.* 41.1 Jan 2018.

Jensen, Darin, Sullivan, Patrick, and Toth, Christina. "The Origin Story of the Teacher-Scholar-Activist Website." *Writing Networks for Social Justice.* Don Unger and Liz Lane, Eds. October 2017 10-14.

Jensen, Darin. "Together, We are More." *Teacher-Scholar-Activist.* March 2017.

Jensen, Darin. "Working for the Public Good." *Nebraska Developmental Education Consortium*. May 2016.

Jensen, Darin. "The Fallacy of Neutrality: Neoliberalism and Comics." *Graphic Materials* June 2014.

Editorships

Jensen, Darin. Editor, Teaching English in the Two-Year College An NCTE peer-reviewed journal. 2020-2026

Lemieux-Spiegel, Cheri, **Darin Jensen**, and Sarah Z. Johnson, eds. Special issue of WPA Journal on Writing Program Administration in the Two-Year College. 44.3

Jensen, Darin and Suh, Emily, eds. Special Issue of the Basic Writing E-Journal. 16.1, Spring 2020.

Jensen, Darin. *Teacher Scholar Activist Website*. <https://teacher-scholar-activist.org/> 2016 to present

Awards

- 2025 [Janice M. Lauer Institutional Achievement Award in Rhetoric & Composition Doctoral Studies](#)—presented to Christie Toth (University of Utah, and Darin Jensen, Salt Lake Community College)
- 2025 Pathways Fellow, Modern Language Association
- 2025 Semifinalist, Salt Lake Community College Teaching Excellence Award
- 2025 Outstanding Book Award, Edited Collection, Conference on College Composition and Communication
- 2024 Outstanding Faculty Book Award, Salt Lake Community College
- 2023 Mina P. Shaughnessy Book Prize, Modern Language Association
- 2020 Best Paper Award, Literacy Research Association 70th Annual Conference (virtual) (with Emily Suh, James Dyer, Barrie McGee, and Shiniiece Owens)
- 2018 Article selected for reprint in *Best in the Journals in Rhetoric and Composition*
- 2018 John Lovas award from *Kairos* for *Teacher-Scholar-Activist* blog (best academic blog)
- 2018 NCTE Research Initiative Award (with Christie Toth)
- 2016 Joy Currie Travel Award, University of Nebraska—Lincoln
- 2015 Global Humanities Scholar, Malaika Foundation
Travel Scholarship, Partnerships for Innovation
- 2014 Robinson Essay Prize, University of Nebraska—Lincoln
- 2013 Teaching Excellence Award, National Institute for Staff and Organizational Development
- 2012 Excellence in Teaching Award, Metropolitan Community College
- 2010 Graduate Student of the Year, University of Nebraska Omaha, Finalist
- 2009 Graduate Student of the Year, Department of Foreign Languages, University of Nebraska-Omaha

Grants Writing and Management

Co-investigator with Christie Toth. MLA Reading and Writing Institute Grant (\$20,000) 2023

Co-Investigator with Christie Toth, "Building Equity Through Visibility: Examining the Job Market for Two-Year College Writing Faculty" 2017-18 CCCC Research Grant (\$5,000)

Co-investigator with Phip Ross, Partnership for Innovation Grant to found Nebraska Developmental Education Consortium (\$10,000) 2015

Co-investigator with Dan Boster, "Mindfulness in Teaching Project", NEA Grant (\$5,000) 2014

Writer and editor, Title X grant, Three Rivers Public Health Department, DHHS Nebraska Funded (\$250,000) (2011)

NIH Grant Editor, Creighton University, 2007-09

NSF Grant Editor, Creighton University, 2007-2009

Writer and Program Director, CASS grant for Iowa Western Community College, Department of State funded (J Visa Program) (\$523,000) 2006

Writer and Program Director, PLUS Grant for Iowa Western Community College, Department of State funded (J Visa Program) (\$10,000) 2006

Writer and Program Director, IREX grant for Iowa Western Community College, Department of State funded (J Visa Program) (\$10,000) 2006

Presentations

Invited Presentations, Lectures, and Talks

"Preconvention Workshop on Preparing for Community College Careers." Workshop Facilitator, MLA 2027, Los Angeles.

"Sandbox on CVs and Cover Letters for Community College Careers" Workshop Facilitator, MLA 2027, Los Angeles

"Sandbox on Preparing Teaching Demonstrations." Workshop Facilitator, MLA 2027, Los Angeles.

"Commonsense Strategies for Publishing and Scholarship at Teaching-Intensive Institutions." MLA Webinar, Invited panelist. March 2026

"Generative AI, Open-Access Education, and Writing Pedagogy." Invited workshop leader with Sarah Z. Johnson. El Paso Community College. March 2026

CCCC 2026

CCCC 2026

“Who Are We? Findings and Analysis from Research on the State of the Academic Workforce.” MLA Toronto JAN 2026

“Community College Teaching: The Dangers of Fossilization and the Importance of Collaboration.” NCTE Denver NOV 2025

“Community College Teaching: Integrating Teaching, Research and Advocacy for Student Success.” TYCA Webinar. Oct 2025

“Brass Tacks in Community College Careers.” MLA Webinar Oct 2025

“Document our Labor and Expertise: Advancing Literacy Work at Open Access Institutions.” TYCA Seminar. Invited Speaker. May 2025

“Research, Reviewing, and Publication in *TETYC*.”—TYCA National Conference, APR 2024.

“Meet the Editors.”—Invited Roundtable at NCTE, Columbus OH, NOV 2023.

“Research and Publication in Two-Year College Writing Studies.” —Invited talk, Two-Year College English Association Southwest, Salt Lake City, Sept 2023.

“Teaching in Open-Access Institutions and Democratic Education.”—Invited remote talk, University of Alabama Birmingham, MLA Institute, July 2023.

“Writing and Publishing in *TETYC*.” TYCA National Conference—Chicago, February 2023.

“Two-Year College Writing Studies: The Dream and Work of a Profession.” TCYA-Southwest—Oklahoma City 15 Oct 2022. Invited plenary speaker.

“Writing for Teaching English in the Two-Year College.” Invited panel session at National TYCA 7 March 2022—virtual presentation.

“Teaching English in the Two-Year College: A Distinct and Transdisciplinary Profession.” Invited Presentation at the Texas Community College Teaching Association (TCCTA). 5 February 2021.

“Black Linguistic Justice, Standard English Ideology, and Gatekeeping in Two-Year Colleges. Des Moines Area Community College, President’s Day, October 2020.

“Inclusivity in the Classroom.” Invited panelist. Des Moines Area Community College, Academic Affairs Day, August 2020.

“Critical Literacy and Advocacy in Two-Year College Writing Studies.” Invited guest lecture. Texas State University, October 2019.

“Non-Cognitive: What’s in a Name?” Invited Workshop Facilitator. Conference of College Composition and Communication (CCCC), Pittsburgh, PA, March 2019

“Teacher-Scholar-Activism in Literacy Studies.” Invited guest lecture. Texas State University, October 2018.

“Reconsidering Graduate Education and Teacher Training in Basic Writing Contexts.” Invited workshop facilitator. Conference of College Composition and Communication (CCCC), Kansas City, MO March 2018.

“TYCA Presents Cultivating Our Capacity: Preparation and Professional Development for Teachers of English at Two-Year Colleges.” Invited workshop facilitator. Conference on College Composition and Communication (CCCC), Portland, OR March 2017.

“What’s the Point of the MA in Composition Studies?: Cultivating a Sustainable Future for Graduate Programs and Two-Year College Faculty.” Invited presenter, Conference on College Composition and Communication (CCCC), Portland, OR March 2017.

“Comics as a Teaching Tool: Theory and Real-World Applications.” Invited Panelist, O Comic Con, Omaha NE, July 2016.

“Developmental English Symposium.” Invited Panelist, Savannah GA, March 2015.

“Social Justice and Anti-Racist Teaching.” Panel Facilitator, University of Nebraska-Lincoln, October 2014.

“College and Career Readiness: Necessary Writing Skills for Students Transitioning to College” Invited Panelist, Omaha Public Schools, September 2014.

“Scaffolding Writing and Literacy in the Basic Writing Classroom.” Invited Presenter Basic Writing Curriculum Meeting, Metropolitan Community College Omaha NE, September 2011.

“Discourse Analysis of Intertextual References in *V for Vendetta*.” Guest Lecture for Linguistics and Comics at University of Nebraska at Omaha March 2011.

National and International Conference Presentations

“The Odd Couple? Two-Year College Literacy Studies and the MLA.” Panel Presentation. MLA Toronto JAN 2026

“Grounding Future Educators: Models for Preparing English Educators for Teaching at Two-Year Colleges.” TYCA Cleveland APR 2026

“Knowledge Production at Conferences: Shaping the National Conversation in Journals. CCCC Cleveland APR 2026

“Humanizing Basic Writers, Transforming Basic Writing Programs: Enacting Mike Rose’s Model of Remix, Collaboration, and Creativity” CCCC, Baltimore APR 2025

“What the _____ Is That?: Institutional Remixing for Resilience and Resistance” CCCC, Baltimore APR 2025

“From Draft to Publication: A Hands-on, How-to Workshop on Publishing in Peer-Reviewed Journals.” CCCC, Baltimore APR 2025

“Academic Publishing: The State of Professional Peer Review in Composition and Rhetoric.” Roundtable. Conference on College Composition and Communication, Spokane WA, APR 2024.

“Reading and Writing Pedagogy at Access-Oriented Institutions (AOIs): Reflections on Curriculum, Institutional Collaboration, and Impact.” Conference on College Composition and Communication, Spokane WA, APR 2024.

“Literacy Communities as Sites of Reckoning and Repair.” Conference on Education Leadership, Columbus OH, NOV 2023

“Transforming Professional Organizations to Support Open-Admissions Literacy Work: A Community Conversation.” Conference on Writing Program Administration, Reno NV July 2023

“Integrated Reading and Writing in the Two-year college” Conference on College Composition and Communication, Chicago FEB 2023

“2YCs: Where We Are and Where We Oughta Be.” Conference on College Composition and Communication, Virtual March 2022.

“Writing for *TETYC*: What does it mean to be a teacher-scholar in the two-year college? TYCA National Conference, Chicago March 2022.

“Seeking Teacher-Scholar-Activists: A Multiple Case Study of Postsecondary Literacy Practitioner Professional Identity in Practice.” AREA April 2021

Suh, E. K., **Jensen, D. J.**, Dyer, J. M., McGee, B., & Owens, S. (2020, December). *Examining Our Evolving Identity: How Developmental Literacy Practitioners Maintain Their Community of Practice in Times of Disciplinary Uncertainty*. Paper accepted at the annual meeting of the Literacy Research Association. Virtual.

“A New Commonplace?: An Examination of the Two-Year College Job Market and Graduate Preparation.” Conference on College Composition and Communication (CCCC). Milwaukee, WI March 2020. Accepted but not presented because of Covid-19 pandemic.

“Departmental Resilience and the Two-Year College: Defining What We Know.” TYCA Midwest Webinar, June 2019.

“Departmental Resilience: Building Teacher-Scholar Practices that Sustain our Profession.” Conference on College Composition and Communication (CCCC)/Two-Year College Association (TYCA). Pittsburgh, PA March 2019.

Suh, Emily., **Jensen, D.**, & *McGee, Barrie. (2019, March). Working toward local teacher-scholar communities of practice: Findings from a national survey of developmental educators. Paper presented at the annual meeting of the National Association for Developmental Education. Atlanta, GA.

Jensen, D., Griffiths, B., Lemieux-Speigal, C., & Suh, E. K. (2018, March). *Speaking ourselves into change: An examination and articulation of identity and language of/at/within the two-year college*. Paper presented at the annual meeting of the Conference on College Composition and Communication. Kansas City, MO.

"Breaking New Ground: Cultivating Teacher/Scholar/Activist Development Across Institutional Contexts." Conference on College Composition and Communication (CCCC), Portland, OR March 2017.

"Two-Year Colleges, the MLA, and the Future of English Studies." Darin Jensen and Christie Toth. Modern Language Association, Philadelphia, PA January 2017.

"Two-Year Colleges, Transfer, and the Teaching of Writing: Understanding Inter-Institutional Writing Mobility." Darin Jensen and Christie Toth. Watson Conference, Louisville, KY October 2016.

"Mapping the Landscape: Examining Two-Year English Faculty Preparation." Darin Jensen and Christie Toth. TYCA West, Las Vegas, NV Oct 2016.

"Risky Business: Neoliberalism, Corporate Culture, and Higher Education." Conference on College Composition and Communication (CCCC), Houston, TX April 2016.

Suh, E. K., **Jensen, D.**, & Hubrig, A. (2016, March). *Implementing action research: Developing socioliterate educators' awareness and practice*. Paper presented at the annual meeting of the National Association for Developmental Education. Anaheim, CA.

"Using Culturally Conscious Literature in College Reading Courses." Session Chair. College Reading and Learning Association Conference (CRLA), Portland, OR Nov 2015.

"Team-based Learning and Tutoring in Embedded Developmental English." Session Chair. College Reading and Learning Association (CRLA), Portland, OR Nov 2015.

"A Teaching Apprenticeship in Basic Writing: A University/Community College Partnership Model." TYCA Midwest Regional Conference, Kansas City, October 2015.

Hubrig, A. **Jensen, D.** & Suh, E. K. (2015, October). *Developing a socioliterate praxis: Towards a training model for faculty*. Paper presented at the annual meeting of the Two-Year College Association-Midwest Conference. Overland Park, KS.

"Inserting the Hero(?) into Current Conflict: Dysart's Unknown Soldier." Comics and Conflict Conference, Imperial War Museum London, England, August 2011.

"Explicit Cognitive Learning and Life Skills: Blending the Academic and the Social." Gateway to College National Teaching and Learning Conference, Philadelphia PA July 2011.

Local and Regional Conferences

“Deep Reading Strategies.” MESH Conference, Des Moines Area Community College, June 2019

“Integrating Global Consciousness into the Basic Writing Classroom.” Teaching Bravely Conference, Omaha, October 2015.

“Decentering and Nuancing: A New Paradigm of Response to L2 Writers.” 7th Annual Colloquium on Language Teaching Conference at the University of Nebraska at Omaha, January 2013.

“Scaffolding Literacy and Writing in the Second Language Classroom.” 5th Annual Colloquium on Language Teaching Conference at the University of Nebraska at Omaha, January 2011.

Media Appearances

“The Community College in Tumultuous Times: Reflections and Future Possibilities.” Spotlights on Community Colleges Podcast. Center for the Study of Community Colleges. Recorded live on 3 APR 2026 at the CSCC national conference.

[MLA Member Spotlight Nov 2025](#)

Interviewed by Kathleen Kennedy Manzo for [NCTE’s Council Chronicle](#) Oct 2025

Interviewed on Creating Coalitional Gestures by Liz Lane and Don Unger, August 2021 Episode 5: https://anchor.fm/4c4equality/episodes/Episode-5-August-5--2021-Interviews-with-Drs--Jaquetta-Shade-Johnson--Darin-Jensen--Iris-Ruiz-e15jagr?fbclid=IwAR057AUxIRtO8Y_GVE7YsnALsWA97qWrZcplWfUvYCdhrGfmFIT85nac_w

Interviewed on *Pedagogue* podcast by Shane Wood, June 2020 Episode 23: <https://soundcloud.com/pedagoguepodcast/episode-23-darin-jensen>

Interviewed for *Omaha World Herald* by Kevin Coffey, Sept 2015

Teaching, Tutoring, and Writing Center Work

University of Utah

WRTG 3030 Writing Studies Transfer Course

Salt Lake Community College

ENGL 1010 Introduction to Writing

ENGL 2010 Intermediate Writing

ENGL 2250 Intro to Imaginative Writing

ENGL 1100 Queer Literature

Writing Center Tutor

ENGL 0990 Developmental Writing

ENGL 1100 Science Fiction

ENGL 1000 Writing Studio

ENGL 2600 Critical Introduction to Literature

Des Moines Area Community College

ENG 105 Composition One (traditional/dual credit)
ENG 106 Composition Two (traditional/dual credit)
ENG 145 Composition Strategies
Lit 105 Children’s Lit (for pre-edu students)
Lit 188 Detective Fiction
Academic Achievement Center--writing tutor

ENG 060 College Preparatory Writing One
ENG 061 College Preparatory Writing Two
Lit 101 Introduction to Literature
Lit 185 Contemporary Literature
Lit 210 The Graphic Novel

University of Nebraska-Lincoln

ENG 357 Composition Theory and Practice (for Education majors) (team taught)

University of Nebraska-Omaha

Graduate Teaching Externship--Partnership with University of Nebraska Grad faculty to train graduate students to teach basic writing in a two-year college setting

Metropolitan Community College

ENGL 0950 Reading and Responding
ENGL 1010 Composition One
ENGL 0990 Composition Studio
ENGL 2210 Grant Writing
ENGL 2530 Ethnic Literature

ENGL 0960 Fundamentals of College Writing
ENGL 1020 Composition Two
ENGL 1220 Technical Writing
ENGL 2450 Introduction to Literature

Creighton University

Intensive English Language Institute
Academic English for Medical Professionals
TSE Test Prep

Iowa Western Community College

ESL 050 Reading Level 1
ESL 051 Writing Level 1
ESL 061 Speaking and Listening Level 2
ESL 099 Study Strategies for International Students

ESL 060 Speaking and Listening Level 1
ESL 052 Reading Level 2
ESL 052 Writing Level 2

Kansas State University

ENG 100 Expository Writing One

ENG 200 Expository Writing Two

Lewis Central High School

1st Year Spanish

2nd Year Spanish

Graduate Student Mentoring

Dissertation Committee—Donald Penner, University of Utah
Mentor students on teaching English and developmental writing in the two-year college
Mentor students who seek employment at two-year colleges

Service

Service to the Profession

MLA

*Delegate Member, Facilitator, MLA Institute on Reading and Writing Pedagogy 2023—
Member, Committee on Workforce Development 2024-2026*

NCTE

*Service as a Reviewer Member, Editorial search committee for Forum 2020
Editor, *Teaching English in the Two-Year College* 2020-2026*

CCCC

*Stage 2 Reviewer for CCCC conference 2023
Member, College Conference on Composition and Communication Executive Committee (ex officio non-voting) 2020-2026
Mentor, CCCC Mentorship and Career Preparation Initiative 2019-2020
Member, CCCC Teaching Award Taskforce 2019-2020
Member, CCCC Outstanding Book Award Selection Committee 2018-2019
Member, CCCC Resolutions Committee 2018
Member, CCCC Strategic Action Taskforce 2017-18*

TYCA

*Co-Chair, National Survey Team, 2021-2024
Member, Two-Year College English Association Executive Committee 2020-2026
Member, TYCA Committee for Academic Preparation of English Faculty in the
Two-Year College 2015*

Reviewer

*Reviewer, *Spark Journal* 2020-2024
Reviewer, *Journal of Basic Writing* 2019-2023
Reviewer, *Basic Writing e-Journal* 2018
Reviewer, *Teaching English in the Two-Year College* 2018-2020
Reviewer, *Journal of Writing Assessment* 2024*

Board Member

*Editorial Group Member, *Spark: A 4C4Equality Journal* 2018-2022
Member, Executive Board of the Council of Basic Writing 2018-2022*

Service to Institutions

Salt Lake Community College

*Member, College Placement Team, 2025-
Member, Presidential AI Task Force
Chair, Hiring Committee 2025-26
Co-chair, Hiring Committee 2024-2025
Chair, SLCC American Association of Colleges and Universities AI task force 2024-25
Member, Writing Intensive Designation Committee 2024-
Member, Sustainability Committee 2024-
Member, Student Reading and Writing Center Board, 2024-*

Coordinator, SLCC/University of Utah Apprenticeship Program 2023-
Faculty, SLCC Utah Department of Corrections
Member, Faculty Senate 2022-2024
Member, Studio Writing and Developmental Literacy Committee 2022-2025
Chair, Adjunct Faculty Issues Committee 2022-24
Member, Faculty Senate Committee to rewrite the constitution 2022-23

Des Moines Area Community College

Member, Shared Governance Team
Member, Strategic Learning Team, Des Moines Area Community College
Member, Diversity in Curricula Team, Des Moines Area Community College
English Group Leader, Des Moines Area Community College, Carroll Campus
Study Skills Team, Des Moines Area Community College, Carroll Campus
ALP Professional Development Facilitator, Des Moines Area Community College
Member, Writing Placement and Multiple Measures Taskforce, Des Moines Area
Community College

Metropolitan Community College

Chair, Writing Placement Design Committee, Metropolitan Community College
Member, Study Abroad Advisory Board, Metropolitan Community College
Member, Persistence and Success Committee, part of a Higher Learning Commission project at
Metropolitan Community College
Member, Testing, Placement and Developmental Education Committee, Metropolitan
Community College
Member, Governance Committee, Metropolitan Community College
Member and Chair of Level II Assessment Charter, Metropolitan Community College
Curriculum Committee for Gateway to College at Metropolitan Community College
Chair, Faculty Search Committee
Member, Faculty Search Committee

Iowa Western Community College

Founding member, Multicultural education committee, Iowa Western
Faculty/Staff Sponsor, International Friendship Club, Iowa Western
Founder and Chair, International Education Week Committee, Iowa Western
Primary Designated Service Officer (PDSO), Iowa Western Community College
Member, Dean Search Committee

University of Nebraska at Omaha

Member, Retention and Recruiting Committee, University of Nebraska at Omaha
Member, International Scholarship Committee, University of Nebraska at Omaha
Member, International Education Week Committee, University of Nebraska at Omaha
Member, Non-resident Tuition Scholarship Committee, University of Nebraska at Omaha
Designated Service Officer (DSO), University of Nebraska at Omaha
Member, International Admissions Advisor Search Committee

Other Service

Faculty Judge, 8th Annual Student Research and Creative Activity Fair, University of

Nebraska 2016

Facilitator, Nebraska Writing Project, Warrior Writing Workshop 2015

Conference Program Coordinator, Nebraska Consortium of Developmental Educators 2015

Member, Nebraska Writing Project Advisory Board 2014-2016

Facilitator and founder of Teaching Bravely Conference 2015

Faculty Judge, 7th Annual Student Research and Creative Activity Fair, University of Nebraska 2015

Member, Nebraska Department of Education Post-Secondary Standards Revision Committee 2014

Grant Reviewer, AIM Institute Community Partnership Grants 2008-2009

Grant Reviewer, Summer Program Grants, Creighton University 2009

Grant Reviewer, Faculty Research Grants, Creighton University 2008

Facilitator, New Faculty Grant Writing Workshops, Creighton University 2008

Memberships

Modern Language Association

National Council of Teachers of English

College Reading and Learning Association

Conference on College Composition and Communication

Two-Year College English Association

National Organization of Student Success (formerly National Association of Developmental Education)

Council on Basic Writing

Center for the Study of Community Colleges